newer students.

Large-scale Environmental Data Collection with First-year Undergraduate Students

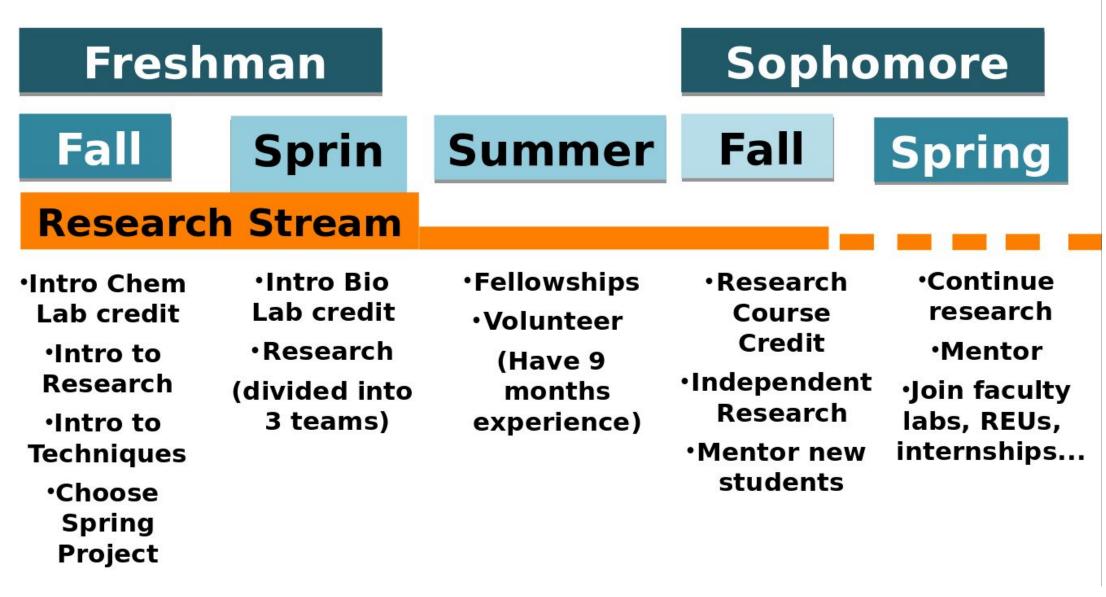
Stuart Reichler

Urban Ecosystems, The University of Texas at Austin

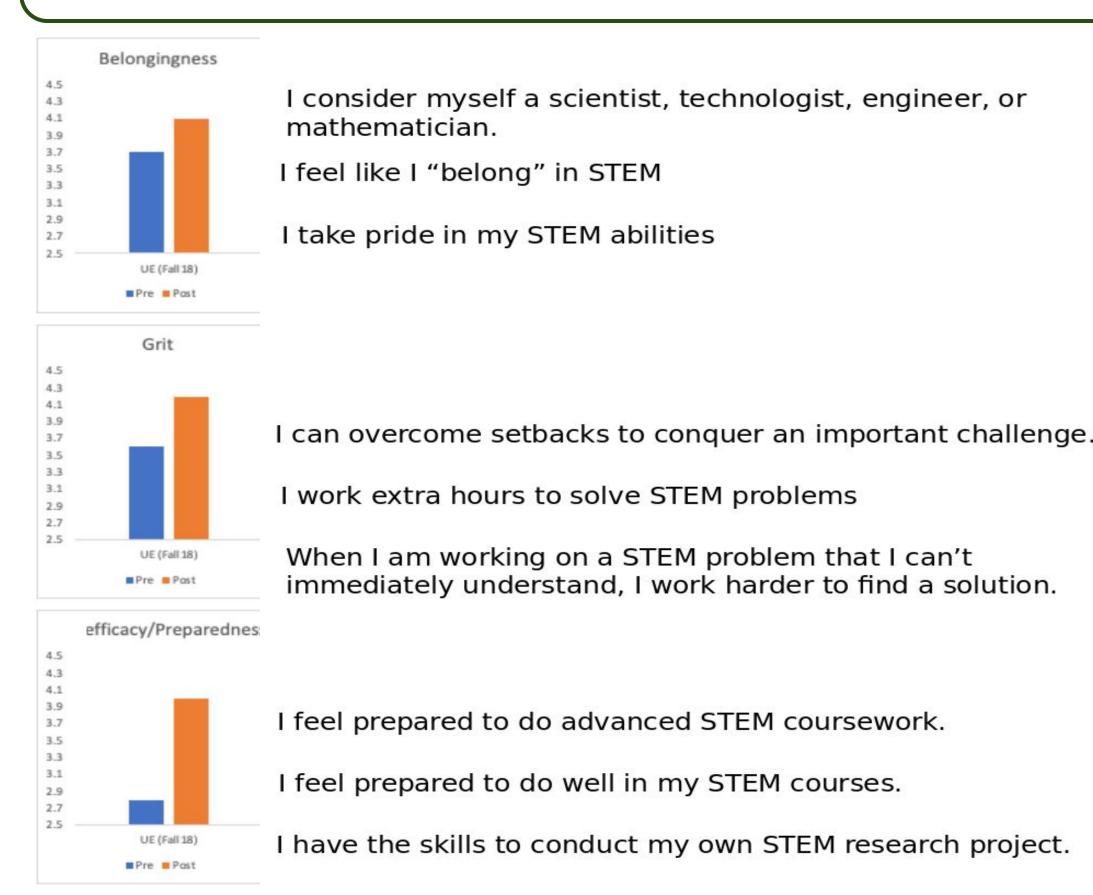
The Freshman Research Initiative

How do we integrate teaching and research? ~60 students/year move through a guided practicum earning credit towards their degree while collecting environmental data. Experienced students progress to more advanced research projects and/or mentoring

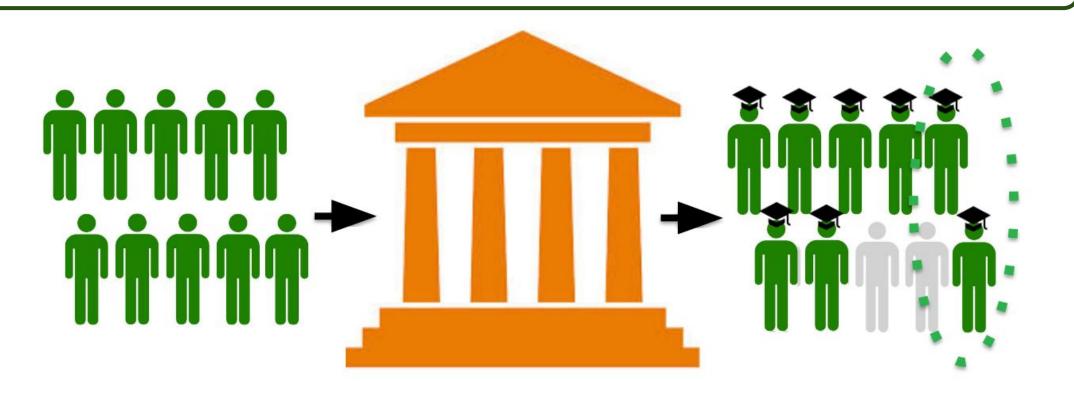
Urban Ecosystems Timeline



Our students report improved confidence and motivation.



We help STEM students graduate.

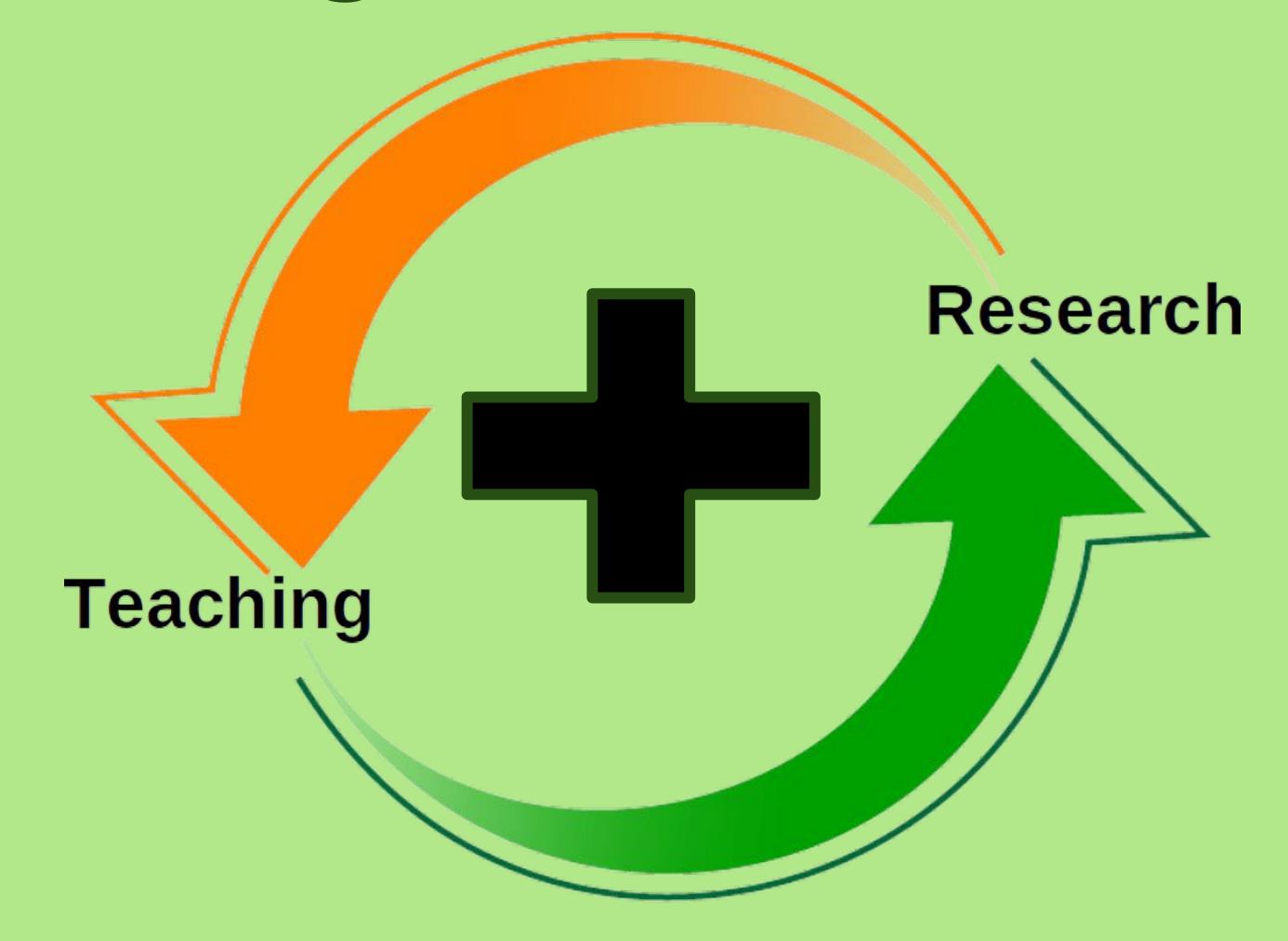


For every 100 students who enter UT intending to get a science degree, on average 17 more will graduate if they participate in FRI. For every 100 students who graduate,

Rodenbusch et al., CBE-Life Sciences Education, June 2016

on average 23 more will earn a STEM degree if they participate in FRI.

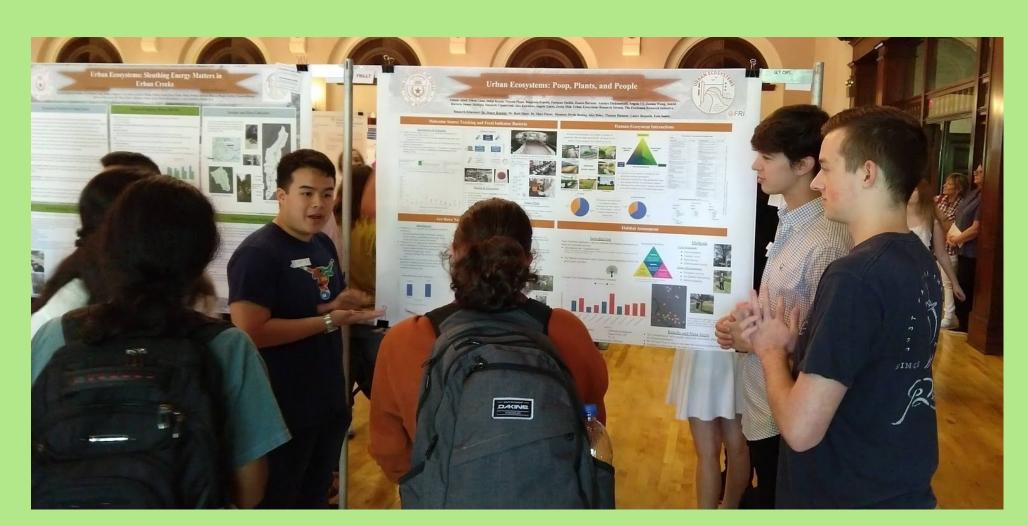
Undergraduate education should be experiential, and environmental science research can be used to teach a range of career useful skills.



When teaching and research are the same, faculty and students become collaborators, not antagonists.

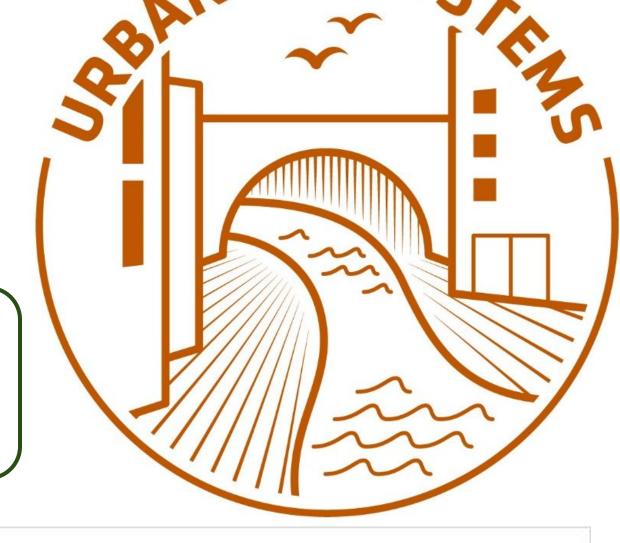


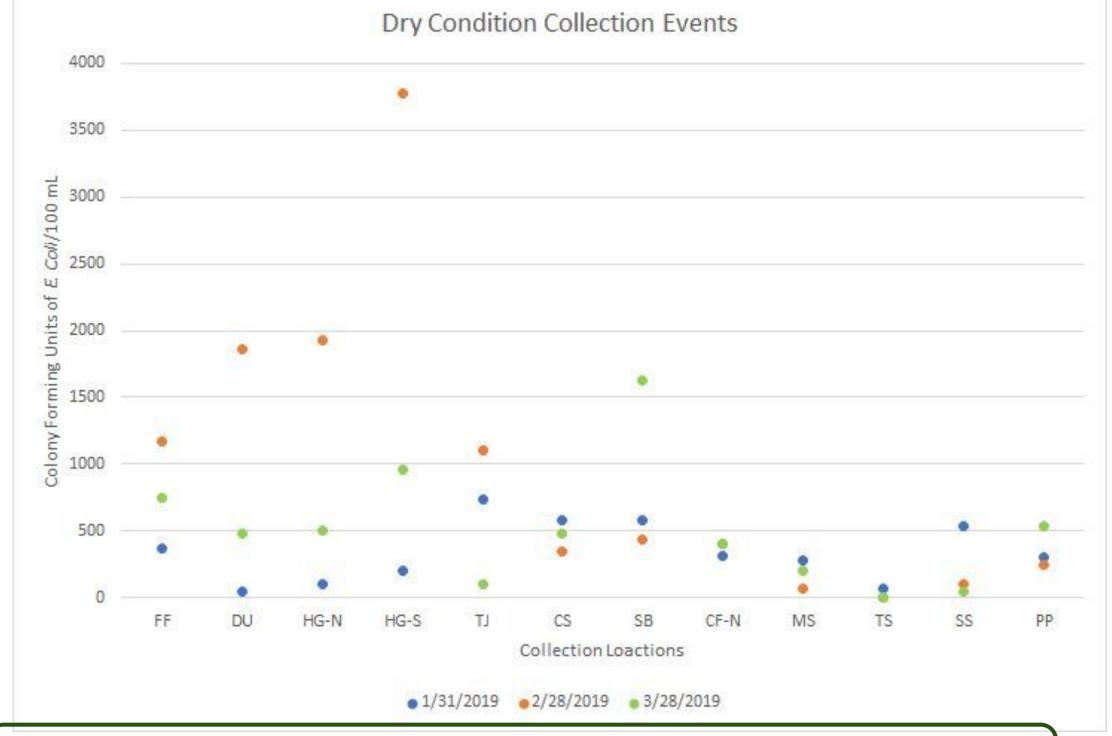




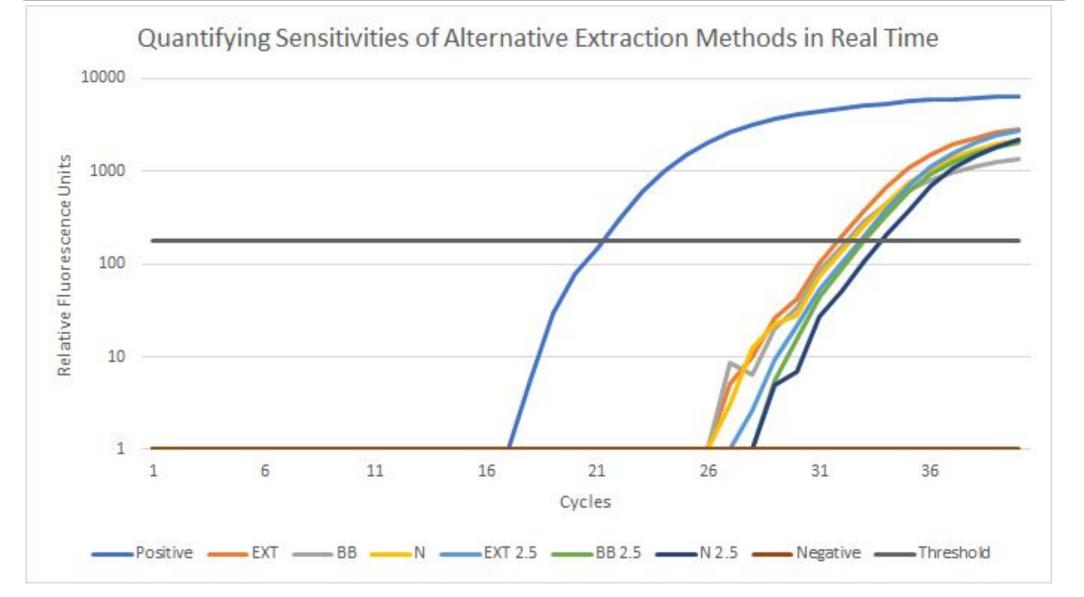


What data do our students collect?

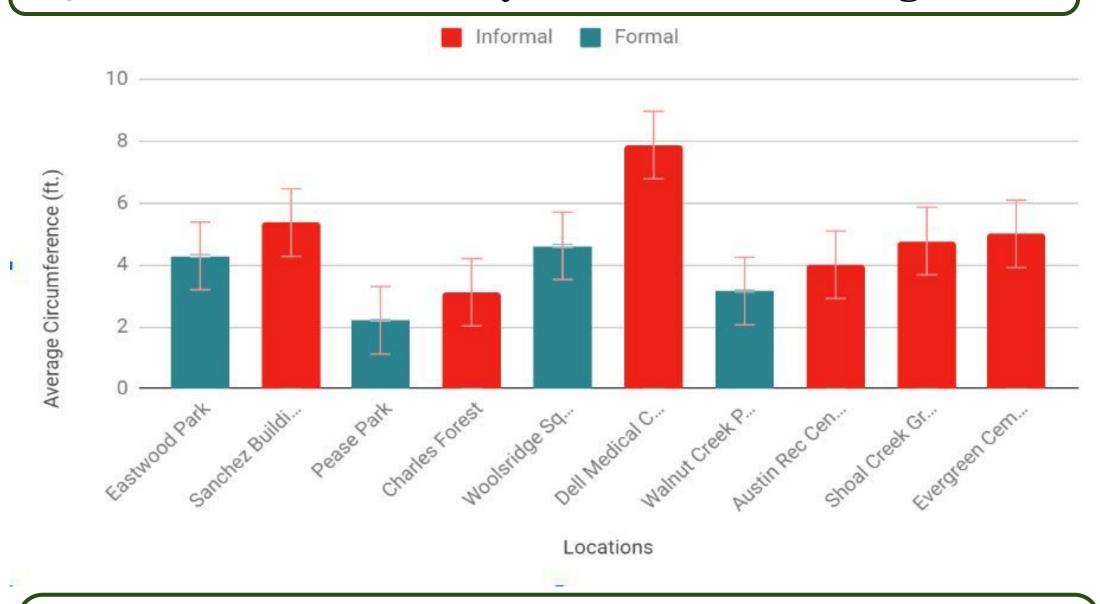




FIB Quantification and Identification via qPCR



Quantification of Ecosystem Services using iTree



Checking for Naturalized *E. coli* by Testing Creek E. coli Death Rates in vitro

